
UNIT THEMES: Weather, Sightseeing, Visiting, Dining

GRADES: 9-12

LEVELS: novice-mid to novice-high

UNIT SPAN: 5 instructional days

STANDARDS: national foreign language standards:

Major Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.2, 5.1

Standard 1.1: Interpersonal communication

Standard 1.2: Interpretive communication

Standard 1.3: Presentational communication

Standard 2.1: Practices of cultures

Standard 2.2: Products of cultures

Standard 3.1: Making connections

Standard 4.2: Culture comparisons

Standard 5.1: School and community

TEACHING APPROACHES: Communicative approach

SUBJECTS/TOPIC AREAS:

Calendar: year, month, date, weekday, segment of a day, hour, minute, today, tomorrow, yesterday, day after tomorrow, day before yesterday

Season: spring, summer, fall, winter

Weather: sunny, cloudy, rainy, snowy, thundering, lightening

Colors: red, blue, black, green, pink, yellow, white, purple, orange, brown

Fruits: apple, orange, watermelon, strawberry, banana, grape

Clothes: gloves, socks, shirt, t-shirt, pants, hat, shoes, skirt, dress

Money: dollar, cent, getting changes, bargaining, purchasing

Sightseeing: Beijing, Great Wall, Forbidden City, Tian'anmen Square, Bird Nest.

Visiting: greeting, gift, etiquette

Dining: taste, food, dishes, utensils, table manners

BRIEF DESCRIPTION OF UNIT:

The thematic unit includes five days of three periods per day. Students will be able to build up basic communication proficiency level talking about the weather, seasons, express likes and dislikes, calendar, time, shopping and bargaining. They will learn about some major tourist attractions in Beijing and describe the scenery and their trip experience. They will learn about the culture of courtesy in terms of greetings, introducing people to each other, giving and accepting presents, giving compliment and reply and Chinese food.

RESOURCES AND MATERIALS:

Multimedia Aid: Power Point, flash, video clip, music, internet

Property: play money, birthday chart, flash card,

Realia: clothes, fruits, fortune cookies, chopsticks, drinks, clothes, map of China, photos Beijing and Olympic Games, Chinese money

Authentic materials: Chinese calendar, menu

Supplemental instructional materials: Integrated Chinese, Active Chinese

Study note and worksheets

Classroom supplies: flipchart, scissors, markers, glue stick, etc.

OBJECTIVES AND EXPECTED OUTPUTS: Students will be able to learn and use the key words and grammar structures in the task-based activities and gain the knowledge of the culture embodies in the unit.

1 KEY WORDS:

Weather: 天气 预报 四季 春天 夏天 秋天 冬天 晴天 阴天 多云 下雨 下雪

冷 热 暖和 刮风 打雷 闪电 比 更 会

Time: 昨天 今天 明天 前天 后天 星期 日 月 年 早上 上午 下午 晚上 半夜

点 分 刻 半 几 号

Shopping: 买东西 卖 颜色 黄 红 黑 白 蓝 咖啡 穿 条件 双号 中 贵 钱

块 毛 分 百 找 售货员 衣服 衬衫 裤子 鞋 裙子 牛仔裤 T恤衫 帽

子 /水果 苹果 桔子 草莓 葡萄 西瓜 果汁 短 长 便宜 售货员 一

共 大 小 合适 不用 找钱 对 错 筷子

Sightseeing: 长城 故宫 鸟巢 天安门广场 天坛

Visiting a Chinese family: 请进 欢迎 光临 请坐 喝茶 介绍一下 认识 高兴

Dining: 餐馆 服务员 位子 桌子 点菜 来 要 先 再 然后 最后 喝 酸辣汤 蛋

花汤 春卷 家常豆腐 甜酸鸡 蒙古牛 红烧牛肉 北京烤鸭 饺子 虾炒饭

白饭 放味精 可乐 雪碧 盘 碗 杯 瓶 饿 上菜 做好 吃素 中餐 西餐

快餐 好吃极了 别的 还要 一点 都

2 GRAMMAR STRUCTURES:

几月几号、星期几

“穿”与戴的区别

量词总结

“要”与“想” 的区别

跟 / 和... (不) 一样

虽然, 可是 / 但是

不但...而且

“比”字句

先...再...最后

一点+ object+ 也 / 都+ 不 / 没+ verb

好 as a verb complement

Reduplication of adjectives

Resultative Complements

3 CULTURE

Bargaining in China

Attractions of selected sites in Beijing

Etiquette for visiting Chinese families

Proper table manners

How Chinese people celebrate Chinese New Year

ASSESSMENTS: Students will be able to perform the designed tasks and activities, which are the assessment of the language learning.

1 TASKS

Interpretive tasks:

From printed materials about the Beijing students identify the places they wish to visit, and complete a personal plan for it.

Interpersonal tasks:

Students role play selecting a cultural site in Beijing and talk about why they want to go there.

Read and order from a Chinese Menu

Students will learn to discuss the similarities and differences between Chinese New Year and Christmas.

Presentational tasks: Students prepare the following:

Skits of visiting a Chinese family, dining in the Chinese restaurant

2 ACTIVITIES

Role plays:

giving a weather report in China

Visiting a Chinese friend

order food in Chinese restaurant

Interview and survey:

compare and contrast likes and dislikes

compare and contrast Chinese New Year and Christmas

identify foods they might find in Beijing and compare with foods popular in the US

Disappearing weather and seasons:

Review and and reinforce the key vocabulary and sentence structures pertaining to the themes of weather and seasons

Battleship:

Review and reinforce the key vocabulary and sentence structures pertaining to the theme of visiting a Chinese family

Chinese crossword puzzle:

Review and reinforce the key vocabulary and sentence structures pertaining to the themes learned.

